

# SAN DIEGO CITY COLLEGE

## Curriculum Review Committee Meeting Minutes for 9/5/2018

**Members Present:** Adjadj, Bond, Boots, Carr, Chaddock, Cheung, Hong, Kennemer, Norvell, Omae, Pruitt, Randall, Rivera, Taylor, Spradley, Sweeney, Testado

**Members Absent:** Chambers, Erreca, Kostlan, LaMuraglia

**Guests:** Sean Bacon, Andrea Milburn, Bradford Prairie, Rosalinda Sandoval

Meeting called to order at 2:07.

**I. Agenda** – was reviewed and approved (Chaddock/Spradley)

**II. Meeting Minutes: 5/2/2018, 5/8/2018, 5/16/2018, 8/22/2018**

With amendments to correct four errors, the 5/2/2018 CRC meeting minutes were accepted as distributed. The 5/8/2018, 5/16/2018, and 8/22/2018 CRC meeting minutes were all accepted as distributed without amendments.

**III. Guided Pathways & AB705 Updates**

*Discussions related to Guided Pathways (Omae)* – Omae gave a reading assignment from Inside Higher Ed entitled “Attention Problem,” which he will email, to the committee. He announced the time of the next Guided Pathways Committee meeting to be held on Friday, September 7, 2018 at 9:30-11:00 in MS 143. He also talked about increasing the diversity of faculty and staff participation in Guided Pathways through the creation of workgroups within this committee. Rivera asked about the qualifications for serving in these proposed work groups and if they would function like subcommittees. Boots raised the related question about the compensation of workgroup members. Details are being determined regarding the compensation of workgroup members.

*Discussions related to AB705* – AB705 implementation requires City College and other California community colleges to place recent high-school graduates in college-level courses. The implementation of this statute requires the college to remove basic skills level courses (numbered under 100) from the courses and programs that they impact as requisites. Because many course outlines (COs) and course reports (CRs) will have to be revised to remove basic skills requisites, Boots is currently asking departments to assist in reviewing their curriculum and identifying the requisites for each course. A list of courses and programs with basic skills requisites is scheduled to be delivered by district Instructional Services office soon. The goal is to have decisions made by December for CIC to administratively remove basic skills requisites. If the course or program requires a raise in advisory/advisor, the course or program must be submitted through the curriculum approval process.

Chaddock suggests that there be an increase in one-unit refresher courses to replace basic skills courses.

The committee discussed the scenario of students who have failed basic skills math courses multiple times, which resulted in opposing viewpoints among members. VPI Spradley explains that with AB705, the student can clear the math competency after taking the new AB705 self-assessment. She expressed that the current language in the catalog will need to be revised in order to prevent students from clearing the math competency with AB705, and require a math competency, similar to the English course requirement for an associates’ degree. Boots questions if placing a math requirement on a district associate degree is legal. This also raises the discussion of what body in the college or district that can discuss and make the decision to add a math requirement to an associate degree. Would CRC have authority to make this decision, or does this need to be addressed at CIC? Should this be a district-wide discussion?

Hong voiced the concern that the AB705 climate will allow students to earn college degrees without a math requirement. It was pointed out that students will be more prepared to succeed in their future endeavors after completing a math competency. Norvell countered that the mathematics requirement is unnecessary in some subjects, especially for terminal degrees that do not transfer to universities. Furthermore, a math requirement can prevent students from earning awards at City College.

No action or resolution was presented, and the topic will be revisited at a future meeting.

#### **IV. Academic Senate, CIC, and State Curriculum Updates**

*New State Funding Model* – Minou announced that the new state funding formula is going to have an effect on curriculum. The funding formula for California community colleges impacts City College curriculum by basing apportionment in part on student success/outcome metrics. Financial aid will no longer be granted based largely on the number of enrolled units through full-time equivalency status (FTES) but on units earned toward programs, such as associate degrees and certificates. FTES will count less and less for funding percentage-wise. For a brief breakdown of this changing funding formula, see the Chancellor’s Message for the Academic Year 2018-19. Spradley welcomed the committee to attend a meeting on Friday, September 7, 2018 in R-110 at 2:30 that discusses the funding model. Because of the shift toward programs, the CRC should expect to see more certificate program proposals coming through the curriculum approval process.

*Certificate of Performance and Certificate of Achievement* – The committee discussed the differences being certificates of performance and certificates of achievement. Testado explained that the certificate types follow different approval routes. Spradley said that certificates of achievement that have more units (9 +) earn more points and funding than the certificates of performance. Because of the higher unit requirement, some of the proposed certificates of performance under review may be converted to certificates of achievements. Nevertheless, there is still a place for the certificates of performance because for vocational purposes.

Despite these differences, the committee discussed the possibility of stacking the various academic awards. When stacked, the units of each award would count towards the next sequence of awards. For example, the units in the certificate of performance would be counted as units in the certificate of achievement and the units in the certificate of achievement would count toward the associate degree.

#### **V. Articulation Report:** None at this time.

#### **VI. Additional Updates/Discussions:**

*CRC Committee Outreach Materials* – Boots and Taylor requested name tags for committee members. Boots suggested that the name tags identify both the name and discipline/department of each member. In addition adding a welcoming presence to presenting faculty, Boots is scheduled to have the “Welcome to TRC” and “Welcome to CRC” available at the 09/12/2018 Technical Review Committee (TRC) meeting.

Boots announced the creation of the Curriculum Handbook. It was suggested to create a list of terms used in curriculum. The committee reviewed the Who’s Who handout. It was suggested that the information on this handout be trimmed down to what is useful for the committee and the campus. The document is being shared via Google for suggestions and comments. Document can be found at:

<https://docs.google.com/document/d/1u5hfCH8MaYr8CyilJzdCNESXINnoSN5sCsNUcUHo1NM/edit?usp=sharing>

Boots suggested adding the current membership to the Curriculum Review Committee website.

*CRC Membership* – The committee welcomes new member Justin Bond. He is a new contract faculty for Air Conditioning, Refrigeration, and Environmental Control Technology (AIRE). Boots also added that faculty members with 2 years or more must reapply for reappointment by the Academic Senate to return to CRC.

Chaddock informed the committee that the Physical Sciences department plans to clean up their degrees to streamline the choice of courses.

## VII. CURRICULUM–

### CITY CURRICULUM

<i>Proposal</i>	<i>Requested Action</i>	<i>Committee Action</i>
<p><b>ARTG 143</b> <i>Interaction Design I</i></p> <p>Reason for proposal: Two year review; update textbooks; change course title from “Web Page Graphic Design” to “Interaction Design I”. Add ARTG 100 and ARTG 106 advisories. (Course revision is for six year review.)  <i>Change the title of the course from “Web Page Graphic Design” to “Interaction Design I.” to bring it up to industry standards. By renaming the course, the course also becomes the beginning of a four-part Interaction Design sequence and new Interaction Design programs. The class is intended for industry people returning to college for extra training.</i></p> <ul style="list-style-type: none"> <li>- Recommended Edits: <ul style="list-style-type: none"> <li>▪ <u>Course Report:</u> <ul style="list-style-type: none"> <li>○ SECTION II, COURSE ENROLLMENT INFORMATION, I. Requisites: Add advisory to ARTG 100 and ARTG 106</li> <li>○ SECTION II, COURSE ANALYSIS DATA, I. Reason for Proposed Action: Update to state “Two year review; update textbooks; change course title from “Web Page Graphic Design” to “Interaction Design I. Add ARTG 100 and ARTG 106 advisories.”</li> <li>○ SECTION II, REQUISITES ANALYSIS: Add requisite analysis for ARTG 100 &amp; ARTG 106</li> </ul> </li> </ul> </li> </ul>	Course Revision	APRVD w/edits (Chaddock / Sweeney)
<p><b>ARTG 153</b> <i>Interaction Design II</i></p> <p>Reason for proposal: Two year review; update textbooks; change course title from “Interactive Design I” to “Interaction Design II” to bring up to industry standards. Add ARTG 143 advisory. (Course revision is for six year review.)  <i>Change the title of the course to Interaction Design II in order to bring it up to industry standards. By renaming the course, the course also becomes the second course in a four-part Interaction Design sequence and new Interaction Design programs.</i></p> <ul style="list-style-type: none"> <li>- Recommended Edits: <ul style="list-style-type: none"> <li>▪ <u>Course Report:</u> <ul style="list-style-type: none"> <li>○ SECTION II, COURSE ENROLLMENT INFORMATION, I. Requisites: Add ARTG 143 as an advisory</li> <li>○ SECTION II, COURSE ANALYSIS DATA, I. Reason for Proposed Action: Revise to state “Two year review; update textbooks; change course title from “Interactive Design I” to “Interaction Design II” to bring up to industry standards. Add ARTG 143 advisory.”</li> <li>○ SECTION II, REQUISITES ANALYSIS: Add requisite analysis for ARTG 143</li> </ul> </li> </ul> </li> </ul>	Course Revision	APRVD w/edits (Chaddock / Sweeney)
<p><b>ARTG 163</b> <i>Interaction Design III</i></p> <p>Reason for proposal: Create a course to include in the proposed Interaction Design certificate.  <i>Creation of course to include in proposed Interaction Design certificate. This course explores design and development of database-driven websites.</i></p> <ul style="list-style-type: none"> <li>- Recommended Edits:</li> </ul>	New Course	APRVD w/edits (Chaddock / Sweeney)

- Course Report:
  - SECTION I, IV. Disciplines: Add “Graphic Arts”
  - SECTION II, COURSE ENROLLMENT INFORMATION, I. Requisites: Add ARTG 153 advisory.
  - SECTION II, REQUISITES ANALYSIS: Add requisite analysis for ARTG 153

**ARTG 173** *Interaction Design IV*

New Course

APRVD w/edits  
(Chaddock / Sweeney)

Reason for proposal: Create a course to include in the proposed Interaction Design certificate.

*Creation of course to include in proposed Interaction Design certificate. This course explores design and development of database-driven websites.*

- Recommended Edits:

- Course Report:
  - SECTION I, IV. Disciplines: Add “Graphic Arts”
  - SECTION II, COURSE ENROLLMENT INFORMATION, I. Requisites: Add ARTG 163 advisory.
  - SECTION II, REQUISITES ANALYSIS: Add requisite analysis for ARTG 163

**BUSE 038** *Introduction to Online Learning*

New Course

TABLED for 09/19/18  
CRC meeting

Reason for proposal: To prepare students entering the college with the skills necessary to be successful in an online environment.

**BUSE 145** *Business of Cannabis*

New Course

APRVD w/edits  
(Norvell / Chaddock)

Reason for proposal: Create a course focusing on the specific operational demands of the cannabis industry.

Recommended by the industry advisory board for Business. Will be included in a Certificate of Achievement.

*This course focuses on the specific operation demands (such as legal implications, business regulation, accounting, and security issues) of the cannabis industry. Course emphasis is placed on training students to work at an established cannabis business.*

- Recommended Edits:

- Course Report:
  - SECTION I, IV. Disciplines: Change “Accounting or Business or Law” to “Business” only
  - SECTION I, XII. Proposed Start Semester: Change from “191” (Spring 2019) to “194” (Fall 2019)
  - SECTION I, XV. Current Short Description: Replace “big areas” with “pillars”
  - SECTION II, COURSE ENROLLMENT INFORMATION, I. Requisites: Remove all advisories (ENGL 047A, ENGL 048, ENGL 049, and MATH 38)
  - SECTION II, COURSE ANALYSIS DATA, IV. Proposed College/District Purpose: Change from “Certificate of Performance” to “Certificate of Achievement”
  - SECTION II, REQUISITES ANALYSIS: Remove all four of the advisory courses deleted above
  - SECTION V, COURSE DATA ADMINISTRATION ELEMENTS, II. Lect Units: Increase from “1.00” to “2.00”
  - SECTION V, COURSE DATA ADMINISTRATION ELEMENTS, II. Total Units: Increase from “1” to “2”
  - SECTION V, COURSE DATA ADMINISTRATION ELEMENTS, II. Lecture Hours Min: Max: Ensure that Min and Max hours are calculated appropriately. Refer to [http://instsrv.sdccd.edu/CurricUNET/Hours\\_Units\\_Update.doc](http://instsrv.sdccd.edu/CurricUNET/Hours_Units_Update.doc) or contact CurricUNET Help Desk (X6502)
- Course Outline
  - SECTION I, CATALOG COURSE DESCRIPTION: Change the last sentence in the description from “This course is intended for students majoring in business, accounting, or law, and those interested in the business aspects of running a cannabis dispensary” to “This course is intended for students interested in the business aspects of running a cannabis dispensary.”

**CHIL 291** *Child Development Lab Practicum*

Course Revision

TABLED for 09/19/18  
CRC meeting

Reason for proposal: We updated textbooks and the professional language to capture innovation and best practices

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*created: 09/06/18 acarson; revised: 09/10/18 atestado*

in our field. We also incorporated the use of the California preschool learning standards in order to ensure that our graduates are prepared for current workforce requirements. Raised advisories to ENGL 047A OR ENGL 048 & ENGL 049. (Course revision is for six year review.)

<b>ENGL 012A Basic English Review</b>	Course Revision	APRVD w/edits (Chaddock / Pruitt)
Reason for proposal: Update textbooks. Change ESOL to ELAC because of new program name. Six year review. (Course revision is for six year review.)		
<i>Section is currently being offered to students this semester, and will be offered to concurrent high school students in the future.</i>		
<ul style="list-style-type: none"> <li>- Recommended Edits:           <ul style="list-style-type: none"> <li>▪ <u>Course Report:</u> <ul style="list-style-type: none"> <li>○ SECTION I, IV. Disciplines: Add “English”</li> <li>○ SECTION I, XII. Proposed Start Semester: Change from “184” (Fall 2018) to “194” (Fall 2019)</li> <li>○ SECTION II, COURSE ANALYSIS DATA, I. Reason for Proposed Action: Revise to state “Update textbooks. Change ESOL to ELAC because of new program name. Six year review.”</li> </ul> </li> <li>▪ <u>Course Outline</u> <ul style="list-style-type: none"> <li>○ SECTION I, STUDENT LEARNING OBJECTIVES, #7: Replace “ESOL” with “ELAC”</li> <li>○ SECTION II, 1. COURSE OUTLINE AND SCOPE, A. Outline Of Topics, #I.A: Change “ESOL” to “ELAC”</li> <li>○ SECTION II, 1. COURSE OUTLINE AND SCOPE, A. Outline Of Topics, #II.A: Change “ESOL” to “ELAC”</li> <li>○ SECTION II, 4. REQUIRED TEXTS AND SUPPLIES, TEXTBOOKS: Verify textbook information</li> </ul> </li> </ul> </li> </ul>		

<b>POLI 140 Contemporary International Politics</b>	Course Revision	APRVD (Norvell / Chaddock)
Reason for proposal: To update textbooks. (Course revision is for six year review.) <i>Committee approved Consent agenda item.</i>		

<b>Aerobic Conditioning, Certificate of Performance (EXSC)</b>	New Program	APRVD (Spradley / Taylor)
<p>Reason for proposal: To create a certificate in aerobic conditioning for those looking into the elementary practices of aerobic conditioning instruction. This was a requested certificate from the industry advisory board. <i>This certificate belongs to a set of six (6) certificates the different families in Health and Exercise Science that Milburn proposed at the meeting. Each certificate program prepares students to teach a specific type of conditioning or sport. These certificates serve not only the students but the community by training qualified instructors in sports and exercise. This training professionalizes fields like aerobics and yoga, which currently do not require instructors to have licenses or other credentials. Because of the lack of training, the industry advisory board requested a certificate in all areas to make sure that the public is properly and safely instructed in exercise and athletic activities.</i></p> <p><i>The committee suggested creating a Certificate of Achievement award in addition to this Certificate of Performance by adding units/classes.</i> <i>[Unvoiced issue: This program will be impacted if the department continues with the deactivation of EXSC 125A, which is listed as a recommended course for the certificate. See 0 8/29/18 TRC minutes for the tabling of the deactivation of EXSC 125A.]</i></p>		

<b>Anaerobic Conditioning, Certificate of Performance (EXSC)</b>	New Program	APRVD (Spradley / Taylor)
<p>Reason for proposal: To create a certificate in anaerobic conditioning for those looking into the elementary practices of anaerobic conditioning instruction. This was a requested certificate from the industry advisory board. <i>This certificate belongs to a set of six (6) certificates the different families in Health and Exercise Science that Milburn proposed at the meeting. Each certificate program prepares students to teach a specific type of conditioning or sport. These certificates serve not only the students but the community by training qualified instructors in sports and exercise. This training professionalizes fields like aerobics and yoga, which currently do not require instructors to have licenses or other credentials. Because of the lack of training, the industry advisory board requested a certificate in all</i></p> <p><i>Curriculum Review Committee Meeting 9/5/2018 Minutes</i></p>		

areas to make sure that the public is properly and safely instructed in exercise and athletic activities.

However, the committee suggested creating a Certificate of Achievement award in addition to this Certificate of Performance by adding units/classes.

**Business Operations—Cannabis Dispensary, Certificate of Performance (BUSE)**

New Program

APRVD w/edits  
(Chaddock / Norvell)

Reason for proposal: To create a certificate in cannabis business operations for those looking into the basic practices of managing a cannabis dispensary. This was a requested certificate from the industry advisory board.

*This certificate is an advisory board recommendation. Emphasis is placed on operational skills needed for running a cannabis dispensary. Due to the number of units in the certificate, it was suggested to submit this certificate as a Certificate of Achievement. Testado recommends that the BUSE Department should submit first as a Certificate of Performance, allowing for Centers of Excellence to generate Labor Market Information (LMI) and submit for Strong Workforce Regional Consortia endorsement.*

- Recommended Edits:
  - Proposal Report:
    - PROGRAM & AWARD INFORMATION, Award Notes: Delete “Award SLO:” and add “Students who successfully complete this award will be able to” to “Analyze the fundamental concepts of cannabis dispensary business practices.” - Should look like:  
“Students who successfully complete this award will be able to:
      - Analyze the fundamental concepts of cannabis dispensary business operations.”
    - PROGRAM & AWARD INFORMATION, RECOMMENDED ELECTIVES: Delete BUSE 140 Business Law and the Legal Environment

**Graphic Design Production, Certificate of Performance Certificate of Achievement (ARTG)**

New Program

APRVD w/edits  
(Pruitt / Sweeney)

Reason for proposal: Create a certificate of performance to serve incoming students who are interested in having graphic design skills to use at their job, but not pursuing a graphic design career.

*This program is designed to qualify students to work in the field of graphic arts. Due to the total units, the program proposal was suggested to be deleted and submitted as a Certificate of Achievement rather than a Performance, with recommended edits and additional documentation needed to submit for State approval. If pursuing a Certificate of Achievement, CRC has approved the New Certificate of Achievement will be moved forward after launch and should not return to CRC for secondary review.*

- Recommended Edits:
  - IF pursuing the Certificate of Performance, delete award proposal, resubmit as New Certificate of Achievement with program title “Graphic Design Production”
  - Course Report:
    - PROPOSAL INFORMATION, Attached Documents: *Include necessary documentation that will be packaged for Board of Trustee and State Chancellor’s Office:*
      - ✓ *For career-technical Certificate of Performance, attach Labor Market Information and PDF of Taskstream Program SLOs.*
      - ✓ *For career-technical Certificate of Achievement, attach Labor Market Information, COCI Narrative, advisory board minutes, Strong Workforce Regional Consortia endorsement, and PDF of Taskstream Program SLOs.*

NOTE: There is an existing [Graphic Design, Certificate of Achievement \(30-units\)](#) currently active in CurricUNET and approved at the State Chancellor’s Office (CTRL# 22361).

**Individual Sports, Certificate of Performance (EXSC)**

New Program

APRVD  
(Spradley / Taylor)

Reason for proposal: To create a certificate in individual sports for those looking into the elementary practices of individual sports instruction. This was a requested certificate from the industry advisory board.

*This certificate belongs to a set of six (6) certificates the different families in Health and Exercise Science that Milburn*

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*proposed at the meeting. Each certificate program prepares students to teach a specific type of conditioning or sport. These certificates serve not only the students but the community by training qualified instructors in sports and exercise. This training professionalizes fields like aerobics and yoga, which currently do not require instructors to have licenses or other credentials. Because of the lack of training, the industry advisory board requested a certificate in all areas to make sure that the public is properly and safely instructed in exercise and athletic activities.*

*However, the committee suggested creating a Certificate of Achievement award in addition to this Certificate of Performance by adding units/classes.*

<b>Interaction Design, Certificate of Achievement (ARTG)</b>	New Program	APRVD (Pruitt / Sweeney)
<p>Reason for proposal: Interaction Design is a rapidly growing field driven by innovations in technology and new media. A new program in Interaction Design, with a focus on career and technical skills, will train students to fill positions in the industry that are highest in demand. The new Certificate of Achievement will augment the active Graphic Design Certificate, which focuses on design thinking as applied to more traditional media.</p> <p><i>This certificate prepares students to secure jobs that are the highest in demand in the field of interaction design. Interaction Design has a more digital focus, emphasizing new media and technology. The industry advisory board requested the creation of the certificate.</i></p> <p><i>Originator updates are missing from the printed copies of the PR.</i></p>		

<b>Interaction Design, Associate of Arts (ARTG)</b>	New Program	APRVD (Pruitt / Sweeney)
<p>Reason for proposal: Interaction Design is a rapidly growing field driven by innovations in technology and new media. A new program in Interaction Design, with a focus on career and technical skills, will train students to fill positions in the industry that are highest in demand. The new Associate of Arts will augment the active Graphic Design degree, which focuses on design thinking as applied to more traditional media.</p> <p><i>Like the Certificate of Achievement in Design, the Associate of Arts Degree in Interaction Design, trains students for in-demand positions in the emerging field of interaction design.</i></p> <p><i>Articulation: Santa Monica University may accept this associate degree as an associate of arts to transfer degree. Norvell to confirm the articulation of this award to noted university.</i></p> <p><i>Originator updates were missing from the printed copies of the PR.</i></p>		

<b>Martial Arts, Certificate of Performance (EXSC)</b>	New Program	APRVD (Spradley / Taylor)
<p>Reason for proposal: To create a certificate in martial arts for those looking into the elementary practices of martial art instruction. This was a requested certificate from the industry advisory board.</p> <p><i>This certificate belongs to a set of six (6) certificates the different families in Health and Exercise Science that Milburn proposed at the meeting. Each certificate program prepares students to teach a specific type of conditioning or sport. These certificates serve not only the students but the community by training qualified instructors in sports and exercise. This training professionalizes fields like aerobics and yoga, which currently do not require instructors to have licenses or other credentials. Because of the lack of training, the industry advisory board requested a certificate in all areas to make sure that the public is properly and safely instructed in exercise and athletic activities.</i></p> <p><i>However, the committee suggested creating a Certificate of Achievement award in addition to this Certificate of Performance by adding units/classes.</i></p>		

<b>Spanish, Associate of Arts (SPAN)</b>	Program Revision	APRVD (Randall / Spradley)
<p>Reason for proposal: Revised courses required for the major. Add CHIC 141A, CHIC 141B, SPAN 215, and SPAN 216 as an option for Spanish speaking students. Remove recommended electives: AMSL 115, AMSL 116, AMSL 215, AMSL 216, ARAB 101, ARAB 102, ARAB 296, FREN 290, FREN 296, ITAL 296, SPAN 290, and SPAN 296.</p>		

Change courses required for the associate of arts degree, to incorporate Spanish speaking students. The current program requires all majors, including Spanish speakers, to take introductory SPAN 101, 102, and other Spanish language courses. Native speakers would have to either only test out of these classes or proceed through lengthy petition process to be able to obtain this award. The department proposes that the required courses for the degree be changed to allow native speakers to the option of taking Spanish for Spanish Speakers (SPAN 215 and 216) and Chicano Studies classes (CHIC 141A and CHIC 141B) instead of the standard sequence of Spanish language courses (SPAN 101, 102, 201, and 202) in which non-heritage speakers learn Spanish.

The committee recommended that the Spanish department consider proposing certificates in Spanish, talking about the possibility of a certificate of achievement that could build to the active AA degree. Boots suggested the launching of a “bilingual” certificate, combining ELAC with Spanish.

<b>Team Sports, Certificate of Performance (EXSC)</b>	New Program	APRVD (Spradley / Taylor)
Reason for proposal: To create a certificate in team sports for those looking into the elementary practices of team sports instruction. This was a requested certificate from the industry advisory board. This certificate belongs to a set of six (6) certificates the different families in Health and Exercise Science that Milburn proposed at the meeting. Each certificate program prepares students to teach a specific type of conditioning or sport. These certificates serve not only the students but the community by training qualified instructors in sports and exercise. This training professionalizes fields like aerobics and yoga, which currently do not require instructors to have licenses or other credentials. Because of the lack of training, the industry advisory board requested a certificate in all areas to make sure that the public is properly and safely instructed in exercise and athletic activities.		
However, the committee suggested creating a Certificate of Achievement award in addition to this Certificate of Performance by adding units/classes.		

<b>Yoga, Certificate of Performance (EXSC)</b>	New Program	APRVD (Spradley / Taylor)
Reason for proposal: To create a certificate in yoga for those looking into the elementary practices of yoga instruction. This was a requested certificate from the industry advisory board. This certificate belongs to a set of six (6) certificates the different families in Health and Exercise Science that Milburn proposed at the meeting. Each certificate program prepares students to teach a specific type of conditioning or sport. These certificates serve not only the students but the community by training qualified instructors in sports and exercise. This training professionalizes fields like aerobics and yoga, which currently do not require instructors to have licenses or other credentials. Because of the lack of training, the industry advisory board requested a certificate in all areas to make sure that the public is properly and safely instructed in exercise and athletic activities.		
However, the committee suggested creating a Certificate of Achievement award in addition to this Certificate of Performance by adding units/classes.		

**PROPOSALS FROM ANOTHER COLLEGE (ALSO ACTIVE AT CITY):**

<i>Proposal</i>	<i>Requested Action</i>	<i>Originating College</i>	<i>Committee Action</i>
<b>MUSI 111 Jazz History</b>	Course Revision	Mesa	City College faculty reviewed; APRVD (Taylor / Chaddock)

**PROPOSALS FROM ANOTHER COLLEGE (NOT ACTIVE AT CITY):**

<i>Proposal</i>	<i>Requested Action</i>	<i>Originating College</i>	<i>Committee Action</i>



**FYI:**

<i>Proposal</i>	<i>Requested Action</i>	<i>Originating College</i>	<i>Committee Support</i>
<b>Computer Science, Associate in Science for Transfer (AS-T)</b>	New Program	Miramar	( <u>Norvell</u> / <u>Omae</u> )
<b>Fashion Merchandising, Associate of Science</b>	Program Revision	Mesa	( <u>Norvell</u> / <u>Omae</u> )

Meeting adjourned at 4:02.